



**(This program receives funding support from the Victorian and Italian Governments)**

**2021 ITALIAN LANGUAGE ASSISTANT APPLICATION FORM**

**(Closing date 4.00pm Friday 20 November 2020)**

Name of School: \_\_\_\_\_

School Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Name of Principal: \_\_\_\_\_

Principal's email: \_\_\_\_\_

Name of contact teacher (This teacher is the key liaison person between CO.AS.IT. the school and the assistant): \_\_\_\_\_

Contact teacher's email: \_\_\_\_\_

Number of years Italian has been taught at the school: \_\_\_\_\_

Has the school previously had a CO.AS.IT. Italian Language Assistant? \_\_\_\_\_

If so, please specify the years: \_\_\_\_\_

## SCHOOL ITALIAN LANGUAGE PROGRAM

In the table below, please provide the following data for **2020** (please take care to provide accurate data as it is required for reporting purposes by CO.AS.IT.)

- the number of **Italian** classes at each year level
- the total time (in minutes) each Italian class learns the language (e.g. 3 x 50 minute periods = 150 minutes)
- the total combined time (in minutes) of all Italian language periods at that year level per week (e.g. 6 classes each receiving 3 x 50 minute periods: 6 x 150 minutes = 900 minutes per week)
- the total number of students taking Italian language at each year
- the total number of students at each year level learning Italian by distance education
- whether language learning at that year level is compulsory (C) or an elective (E).

Year Level	EG	Prep	1	2	3	4	5	6	7	8	9	10	11	12	Total
No. of Italian classes at each year level	6 classes														
Total weekly class time per class (minutes)	3 lessons x 50 minutes = 150 minutes														
Total weekly class time allocation for all classes at each year level (minutes)	6 classes x 150 minutes = 900 minutes														
Total no. of students	150														
Total no. of students studying by distance education	0														
Is the language compulsory (C) or an elective (E)?	C														

NB If you have a combined class (eg 9 and 10) please add an asterisk (\*) in the first row and treat them as two separate classes. If you are running a class over only 1 semester please add a hash mark (#) in the first row.

In the table below, please provide the projected data for **2021** (please take care to provide accurate data as it is required for reporting purposes by CO.AS.IT.)

- the number of Italian classes at each year level
- the total time (in minutes) each Italian class learns the language (e.g. 3 x 50 minute periods = 150 minutes)
- the total combined time (in minutes) of all Italian language periods at that year level per week (e.g. 6 classes each receiving 3 x 50 minute periods: 6 x 150 minutes = 900 minutes per week)
- the total number of students taking Italian at each year
- the total number of students at each year level learning Italian by distance education
- whether language learning at that year level is compulsory (C) or an elective (E).

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Total no. of students	150														
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Is the language compulsory (C) or an elective (E)?	C														

NB If you have a combined class (eg 9 and 10) please add an asterisk (\*) in the first row and treat them as two separate classes. If you are running a class over only 1 semester please add a hash mark (#) in the first row.

Please list the qualified Italian language teachers in your school, their language teaching qualifications, and the length of time they have taught the language.

Name	Italian Language qualification (yes or no) State qualification	Language method (yes or no)	Time fraction teaching Italian	Year levels taught 2020	Number of years teaching Italian

1. Outline the schools' commitment to the teaching of Italian.

- Years of teaching
- Special projects/initiatives
- Evidence of school/community support for the Italian program

2. Please outline how the school's Italian program would be improved through the support of a native-speaking assistant. **Clearly outline how the school proposes to use the language assistant.**

- In what special projects/initiatives will the Assistant be involved?
- How will the Assistant help strengthen the Italian program?

3. Please outline how the school will provide professional support and development opportunities for a language assistant and how the school will support the wellbeing of a language assistant for the duration of the placement.

**SCHOOL PRINCIPAL'S ENDORSEMENT**

I endorse the information contained in this application and am fully aware of the responsibilities of the school Principal and the Language Assistant Program Liaison Contact as outlined in these guidelines.

Principal's Name: .....

Principal's Signature: ..... Date.....

**Email to:**

[ferdinando@coasit.com.au](mailto:ferdinando@coasit.com.au)

Ferdinando Colarossi

Manager

Co.As.It. Italian Language, Culture and Heritage Department

Closing Date: 4.00pm Friday 20 November 2020